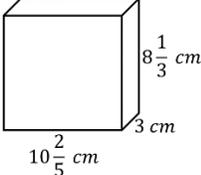
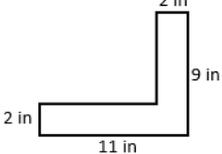
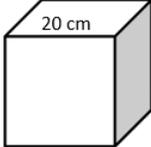
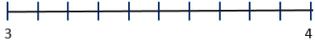
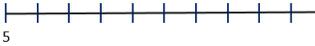
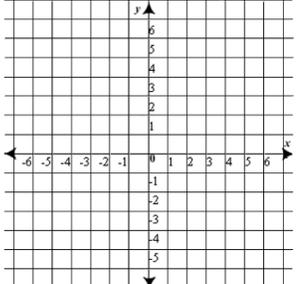
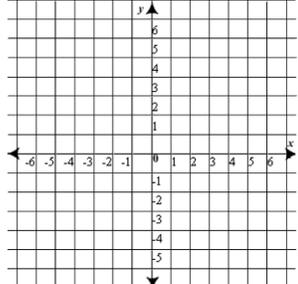
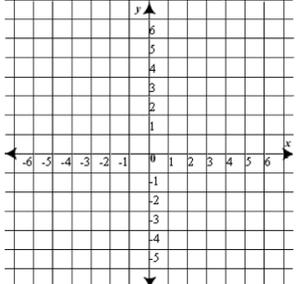
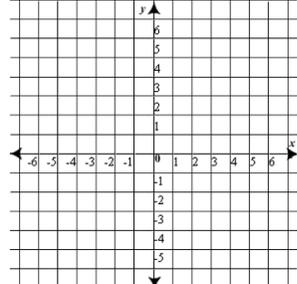
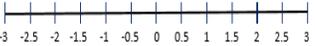
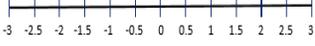


Name:

Weekly Math Review – Q4:3

Teacher:

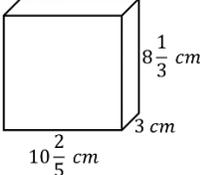
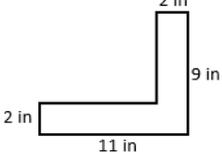
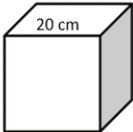
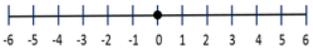
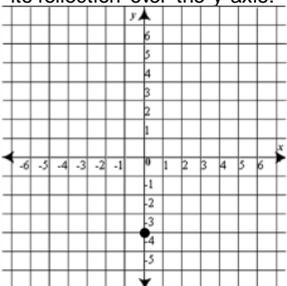
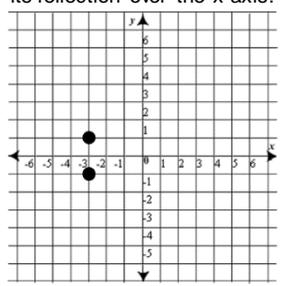
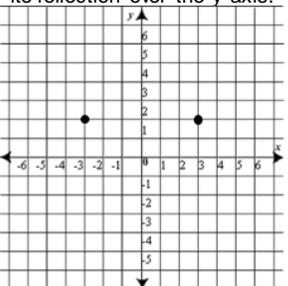
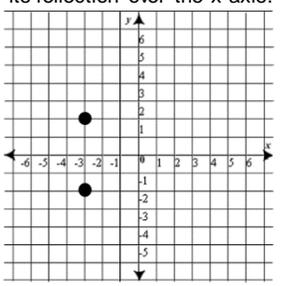
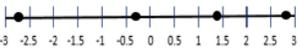
| Monday   | Tuesday   | Wednesday   | Thursday   |
|--|---|---|--|
| <p>Solve.</p> $3,390.02 - 67.008$ $394.029 + 5.38$   | <p>Find the quotient.</p> $\frac{3}{10} \div \frac{5}{6} =$   | <p>Solve.</p> $89.1 \times 0.47$ $4.5724 \div 0.07$   | <p>Find the quotient.</p> $\frac{8}{10} \div \frac{1}{4} =$  |
| <p>Fill in the blank.</p> <p>8 km = _____ m</p>  | <p>What is 32% of 92?</p>   | <p>It takes Ivanna 3 minutes to complete 2 problems on her math homework. How long will it take Ivanna to complete 12 problems?</p>                           | <p>Emma is practicing a back handspring in gymnastics class. She does it perfectly 8 out of 12 times. What percentage were perfect?</p>  |
| <p>What is the value of <math>7x - 2x + 3</math>, when <math>x = 5</math>?</p>   | <p>Evaluate the expression.</p> $(65 + (\frac{1}{5} \times 5) + 6) \div 9$  | <p>Solve for h</p> $32h = 288$  | <p>List 3 values that would make this inequality true.</p> $42 \leq 24 + y$ <p>_____, _____, _____</p>   |
| <p>Find the Volume.</p>   | <p>Find the area.</p>    | <p>Find the surface area.</p>   | <p>A cell phone measures 10 cm high, 6 cm long, and 2 cm wide. What is the volume of the cell phone?</p>   |
| <p>Draw a line plot to correctly display the data.</p> <p>9, 3, 4, 4, 4, 3, 2, 2, 20, 20</p> <p>Mean =      Median =      Mode =      Range =</p> <p>What is the best measure of center?</p> |   | <p>Find the mean absolute deviation of the set of data.</p> <p>3, 8, 10, 12, 15</p>   | <p>Each night Emily gets math problems for homework. This week she got 12 problems on Monday, 18 on Tuesday, 15, on Wednesday, 24 on Thursday, and 30 on Friday. What is the mean?</p> |
| <p>Draw a box-and-whisker plot to represent the data below.</p> <p>7, 8, 10, 13, 14, 17, 22, 22, 24</p>  |   | <p>Rewrite this non-statistical question as a statistical question.</p> <p>How many minutes do I exercise each day?</p>                                       | <p>Find the mean absolute deviation of the set of data.</p> <p>1, 4, 7, 8, 10</p>  |
| <p>Graph the integer -2 and its opposite on the number line.</p>    | <p>Place the number 3.1 on the number line.</p>                                        | <p>Graph the integer 0 and its opposite on the number line.</p>           | <p>Place the number 5.9 on the number line.</p>   |
| <p>Graph the ordered pair (0, -4) and its reflection over the y-axis.</p>                                 | <p>Graph the ordered pair (-3, 1) and its reflection over the x-axis.</p>              | <p>Graph the ordered pair (3, 2) and its reflection over the y-axis.</p>  | <p>Graph the ordered pair (-3, -2) and its reflection over the x-axis.</p>                        |
| <p>Place the following numbers on the number line.</p> <p>-2.75, -0.35, 1.4, 2.82</p>                     | <p>Place the following numbers on the number line.</p> <p>-2.42, -0.8, 0.33, 1.23</p>  | <p>Compare the numbers with &gt;, &lt;, =.</p> <p>7.3 _____ 3.9</p> <p>-3 _____ -1</p>  | <p>Compare the numbers with &gt;, &lt;, =.</p> <p><math>\frac{1}{9}</math> _____ -4</p> <p>-0.43 _____ -2.3</p>  |

# My Work

|           |          |
|-----------|----------|
| Monday    | Tuesday  |
| Wednesday | Thursday |

# My Progress

| MONDAY                            | TUESDAY                           | WEDNESDAY                         | THURSDAY                          |
|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| # of questions _____              |
| # correct _____                   | # correct _____                   | # correct _____                   | # correct _____                   |
| I need more help<br>with... _____ |
| _____                             | _____                             | _____                             | _____                             |
| _____                             | _____                             | _____                             | _____                             |
| _____                             | _____                             | _____                             | _____                             |
| _____                             | _____                             | _____                             | _____                             |
| _____                             | _____                             | _____                             | _____                             |

| Monday  | Tuesday   | Wednesday   | Thursday   |
|---|---|---|--|
| <p>Solve.</p> $3,390.02 - 67.008$ <p><b>3,323.012</b></p> $394.029 + 5.38$ <p><b>399.409</b></p>  | <p>Find the quotient.</p> $\frac{3}{10} \div \frac{5}{6} = \frac{9}{25}$  | <p>Solve.</p> $89.1 \times 0.47$ <p><b>41.877</b></p> $4.5724 \div 0.07$ <p><b>65.32</b></p>  | <p>Find the quotient.</p> $\frac{8}{10} \div \frac{1}{4} = 3\frac{1}{5}$   |
| <p>Fill in the blank.</p> <p>8 km = _____ m</p> <p><b>8000</b></p>  | <p>What is 32% of 92?</p> <p><b>29.44</b></p>   | <p>It takes Ivanna 3 minutes to complete 2 problems on her math homework. How long will it take Ivanna to complete 12 problems? <b>18</b></p>   | <p>Emma is practicing a back handspring in gymnastics class. She does it perfectly 8 out of 12 times. What percentage were perfect?</p> <p><b>66%</b></p>                                    |
| <p>What is the value of <math>7x - 2x + 3</math>, when <math>x = 5</math>?</p> <p><b>28</b></p>   | <p>Evaluate the expression.</p> $(65 + (\frac{1}{5} \times 5) + 6) \div 9$ <p><b>8</b></p>  | <p>Solve for h</p> $32h = 288$ <p><b>h = 9</b></p>  | <p>List 3 values that would make this inequality true.</p> $42 \leq 24 + y$ <p>_____, _____, _____</p> <p><b>any number <math>\geq 18</math></b></p>   |
| <p>Find the Volume. <b>260 cm<sup>3</sup></b></p>    | <p>Find the area. <b>36 in<sup>2</sup></b></p>   | <p>Find the surface area.</p> <p><b>2400 cm<sup>2</sup></b></p>   | <p>A cell phone measures 10 cm high, 6 cm long, and 2 cm wide. What is the volume of the cell phone?</p> <p><b>120 cm<sup>3</sup></b></p>  |
| <p>Draw a line plot to correctly display the data.</p> <p>9, 3, 4, 4, 4, 3, 2, 2, 20, 20</p> <p>Mean = <b>7.1</b>    Median = <b>4</b>    Mode = <b>4</b>    Range = <b>18</b></p> <p>What is the best measure of center? <b>Median</b></p> | <p>Find the mean absolute deviation of the set of data.</p> <p>3, 8, 10, 12, 15</p> <p><b>3.28</b></p>  | <p>Each night Emily gets math problems for homework. This week she got 12 problems on Monday, 18 on Tuesday, 15, on Wednesday, 24 on Thursday, and 30 on Friday.</p> <p>What is the mean? <b>19.8</b></p> | <p>Find the mean absolute deviation of the set of data.</p> <p>1, 4, 7, 8, 10</p> <p><b>2.8</b></p>  |
| <p>Draw a box-and-whisker plot to represent the data below.</p> <p>7, 8, 10, 13, 14, 17, 22, 22, 24</p>   | <p>Rewrite this non-statistical question as a statistical question.</p> <p>How many minutes do I exercise each day?</p>   | <p>Graph the integer 0 and its opposite on the number line.</p>   | <p>Place the number 5.9 on the number line.</p>   |
| <p>Graph the integer -2 and its opposite on the number line.</p>   | <p>Place the number 3.1 on the number line.</p>                                        | <p>Graph the integer 0 and its opposite on the number line.</p>   | <p>Place the number 5.9 on the number line.</p>   |
| <p>Graph the ordered pair (0, -4) and its reflection over the y-axis.</p>    | <p>Graph the ordered pair (-3, 1) and its reflection over the x-axis.</p>              | <p>Graph the ordered pair (3, 2) and its reflection over the y-axis.</p>    | <p>Graph the ordered pair (-3, -2) and its reflection over the x-axis.</p>                              |
| <p>Place the following numbers on the number line.</p> <p>-2.75, -0.35, 1.4, 2.82</p>    | <p>Place the following numbers on the number line.</p> <p>-2.42, -0.8, 0.33, 1.23</p>  | <p>Compare the numbers with <math>&gt;</math>, <math>&lt;</math>, <math>=</math>.</p> <p>7.4 <b><math>&gt;</math></b> 3.9</p> <p>-3 <b><math>&lt;</math></b> -1</p>                                       | <p>Compare the numbers with <math>&gt;</math>, <math>&lt;</math>, <math>=</math>.</p> <p><math>\frac{1}{9}</math> <b><math>&gt;</math></b> -4</p> <p>-0.43 <b><math>&gt;</math></b> -2.3</p> |